Pip's Feelings Club · Sheet 1 Watch the episode first! Scan →

Listening Ears



Pip kept jumping in. She was excited, not mean. But Kip felt sad.



Pip said sorry. Then she put her **listening ears on**.



Pip waited till Kip was all finished. Then she asked, "Was it a scary crab?"

What does Pip do?

Write 1, 2 and 3 in the boxes.

☐ Then ask about it

☐ Listening ears on!

☐ Wait till they finish

Listen. Then draw!

Your grown-up reads this. Wait till the end! **"Kip saw a big, giant crab. It walked sideways."**

Wait. Then ask.

First, I wait.

Then, I ask.

★ Super Star Challenge: **Kip's crab has 2 big claws and 8 little legs. How many altogether?** ☐

You earned the Listening Ears badge!

Colour it in when you finish.

Pip's Feelings Club · Sheet 2

Wait, Then Ask



Bedtime. Papa was telling a story.



Pip had a question. But she waited for Papa to finish.



Then she asked. Papa said, "She did. Good listening, Pip."

Listen. Then ask about it!

Draw a line from the news to a good question.

"I saw a giant crab!" ●	● "What is its name?"
"I have a new puppy!" ●	● "What did you play there?"
"I went to the park!" ●	● "Was it a scary crab?"

Oops! I jumped in.

That's okay. Circle what Pip does next.

Say sorry | Stomp off | Listening ears back on | Talk louder

★ Super Star Challenge: **The night sky goes moon, star, moon, star, moon... Draw what comes next!**

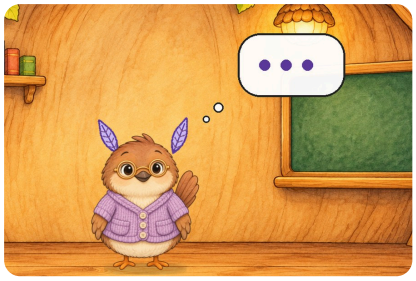
You earned the Good Question badge!

Colour it in when you finish.

Pip's Play Cards

Cut them out. Pick one after a sheet, or any time!

Listening Ears On! — MOVE



Your grown-up says, "**Listening ears on!**" then a s-l-o-w sentence.
Wait for the very last word. Then jump!

News Time — PRETEND



Teddy tells his news. (Your grown-up does the voice.)
Wait till Teddy is all finished.
Then ask Teddy one thing about it.

Crab Walk — MOVE



Walk sideways, like Kip's big, giant crab!
Your grown-up says, "Listening ears on," then where to go.
Wait till the end. Then scuttle there!

Oops, I Jumped In — PRETEND



Your grown-up tells some news. Jump in on purpose: "Me too!"
Now fix it like Pip: "**Sorry. Listening ears on.**"

Feather Ears — MOVE



Make feather ears with your hands.
Wiggle them while your grown-up talks. (Wiggling is fine!)
Pop them up high when they finish.

Bedtime Story — PRETEND



Tuck a teddy into bed. Your grown-up tells a tiny story.
You and Teddy wait till the end.
Then ask a question about it.

Grown-Up's Guide

Pip's Feelings Club · Episode 11: Listening Ears

"Listening ears on!"	Give your friend time to finish.	Then ask about what they said.
The words that start it	This is the only ask	"Was it a scary crab?"

The steps from the episode

"Listening ears on!" → give your friend time to finish → then ask about what they said. The only ask is waiting until the speaker has finished. There are no rules here about eye contact or keeping still: some children listen best while moving or looking away. In the episode Pip isn't being mean when she jumps in. She is excited. And if you forget and jump in, that's okay: say sorry, and put your listening ears back on.

Doing a sheet

Watch the episode together first: scan the code on Sheet 1, or visit pipsfeelingsclub.com. A calm 10 minutes, never as a consequence. You read the comic, your child does the pens. Play the game when nobody is cross: waiting practised as a game is waiting they can find at news time. Finish with a play card.

What to talk about

Sheet	Ask them	Do together
Listening Ears	"Why did Kip feel sad?" "Was Pip being mean?" "What did Pip ask about the crab?"	Play "Listening ears on!" with slow sentences. Swap who talks.
Wait, Then Ask	"What was Papa's story about?" "When did Pip ask her question?" "What could you ask about a story?"	At story time, save one question for the end of the page.

When they keep jumping in

1. A quiet reminder: "Listening ears on."
2. "Let them finish. Then it's your turn."
3. Give them their turn: "Now, your news?"

When they're bursting to talk

Their news feels urgent. That is excitement.
"I want to hear it. One moment."
Keep your own sentences short and fair.

Do it out loud yourself

"Oops, I jumped in. Sorry. Listening ears on."
Wait till they finish. Then ask one question.
Put your phone down for their news.

Catch them doing it well

"You waited till I finished!"
"Great question. You were listening."
"You jumped in, then you fixed it."

Try to avoid

"Look at me when I'm talking."
Insisting they sit still to listen.
Long speeches. Short ones are easier to wait for.

Every day (2 minutes)

At dinner: one piece of news each.
Everyone waits till the end, then asks one question.
A star each time they wait, then ask.

Share the words with their teacher so school can use the same reminder. See your GP or child health nurse if you have worries about their hearing, or if waiting for a turn to talk seems much harder for them than for other children their age.

Based on listening skills from the Second Step program.